



Our Vision

Edvance Life Skills is committed to producing valuable eLearning content for students to build stronger life competencies. Traditional classroom and campus activities are reinforced, rather than replaced, with our online program.

About Us

Edvance Life Skills is an **eLearning** company that creates microlearning courses for real life issues affecting college students.

At Edvance Life Skills we pride ourselves on staying up-to-date on the issues students face today. College culture has changed dramatically over the last decade and we know there is more to school than just a classroom education.

Edvance seeks to fill the gaps between what students learn in class and what they encounter in their daily lives. Whether it's how to manage your time or help a friend with a substance abuse problem, our content will leave a lasting impression on your students.



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**Let's Act
vs. React**





What We Do

Edvance Life Skills provides microlearning courses to help students navigate the complex transition years from high school to college to the workforce.

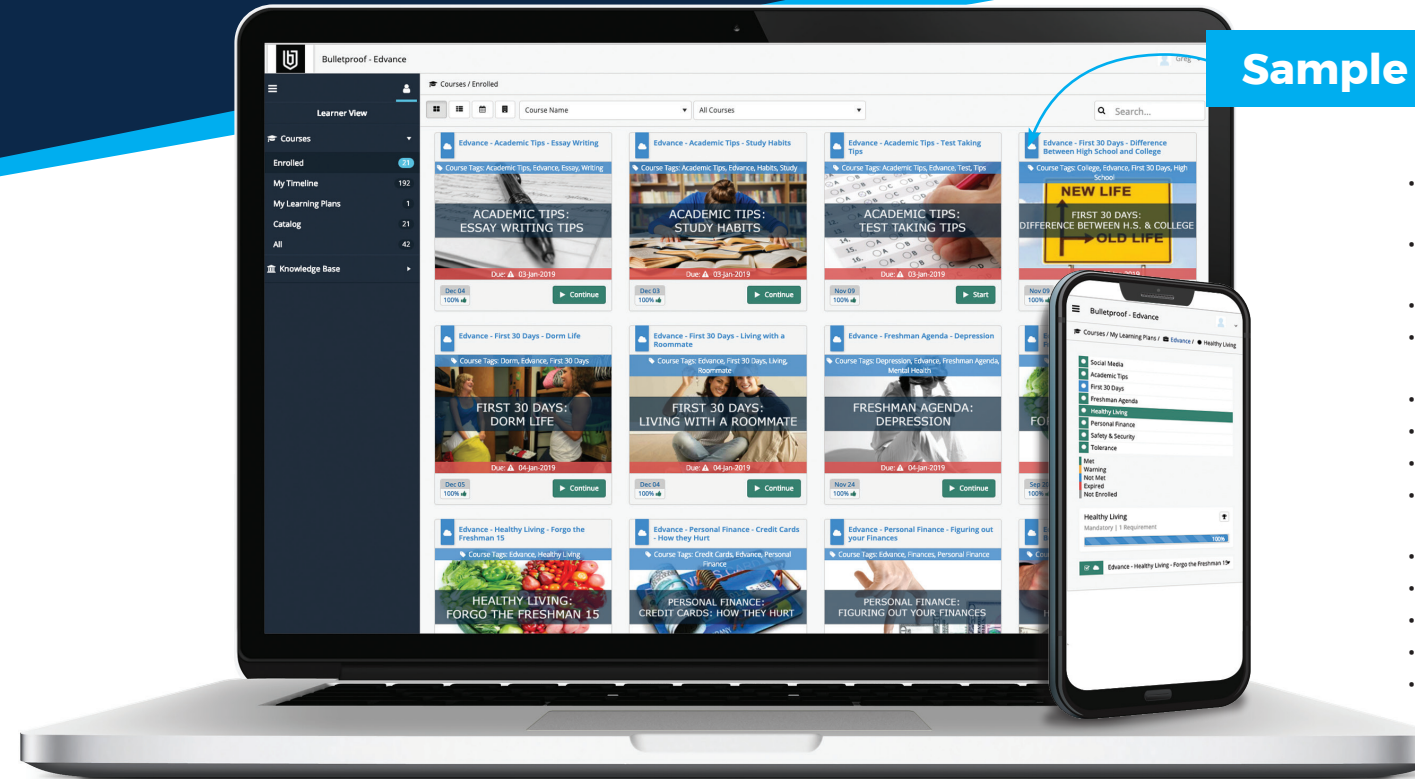
Working with students, parents, and Higher Ed administrators, we help spread awareness and helpful information to students in their new environment, as well as promote positive living solutions for students during this formative time in their life.

From the initial campus tour, through the application and admission process, to new student orientation and through their first year, college administrators and staff invest significant time and money in each student. Despite these efforts, only 70% of first year students return for their sophomore year*.

At Edvance Life Skills, we believe in taking a proactive approach to helping students return for their sophomore (and junior and senior) year and ultimately graduating with the academic, and life skills to enter the next phase of their life with a solid foundation.

Our microlearning courses are designed with the student in mind and offer a quick, yet thorough, approach to dealing with a specific circumstance a student may encounter in college life. Catching a small problem and offering a solution or resource before it snowballs into a major issue is our goal.

* SOURCE: <https://www.nytimes.com/2018/11/19/well/family/when-a-college-student-comes-home-to-stay.html>



Sample Courses

- Balancing new and old relationships
- Choosing classes and attendance
- Communication skills: Listen up
- Credit cards: How they help and hurt
- Cyberbullying
- Dealing with homesickness
- Depression
- Difference between high school and college
- Dorm life
- Figuring out your finances
- Going viral
- Greek life: Pros and cons
- Hooking up etiquette
- How to protest properly and safely
- Internships: Paid/unpaid
- Online dating
- Parties: Themed/costumes
- Personal and property protection
- Plagiarism and cheating
- Procrastination
- Scheduling: A productive week
- Sexual assault
- Stalking/being stalked
- Staying in college
- Study habits
- Stress management
- Test taking tips
- Time management and motivation
- Tips to practicing tolerance



We provide answers and solutions to the questions students haven't yet asked themselves.

Why Microlearning?

Teach Students What They Need.
Reach Students Where They Are.
Teach Students How They Learn.

Educational institutions are spending more on learning than ever before, yet studies show that learners forget 80% of what was learned within 30 days. That's why we believe so strongly in microlearning; and you should too.

Microlearning is a tool that delivers important lessons in small chunks so key points are repeated in a manner that is meaningful to students improving their overall performance.

Microlearning is:

Accessible—lessons and quizzes take no more than 6 minutes to complete and can be consumed in a dorm room, library, or on the go using a smartphone, tablet, or computer

Easy to update—issues arise and change on campus and so can our microlearning offerings. They are designed to stay current and to stay relevant to the lives of a modern-day student and school.

Student-centric—formats adapt to match individual learning styles which gives users the flexibility to personalize their lessons

Relevant—lessons are available to students to prepare them for situations which may occur in their lives and to give the skills needed to make good decisions.

High impact—studies show information taught through microlearning is 80% more likely to be retained compared to information conveyed through traditional methods. Microlearning is a more effective form of teaching with a lesser risk of student tuning out.

